

Elizabeth Kostina

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WORK EXPERIENCE

Editorial Intern, Strelka Mag

04/2021 - 07/2021, <https://strelkamag.com/en/>, *Moscow, Russia*.

- Assisted the Senior Editor in editing novel long and short-form essays on new modes of theory in architecture, media, and cultural forms of thought.
- Wrote open calls, announcements, book summaries, social media captions, and researched grants.
- Translated essays and announcements from Russian to English.

Research Assistant, Initiative On Cities (IoC) at Boston University

06/2021 - 08/2021, *Remote*.

- Assisting Katherine Lusk, Co-Director and Founding Executive Director of the IoC in conducting a deep scan of member organizations of the Public Interest Technology Network (PIT-UN), their activities, initiatives, and student/faculty support. This information will be consolidated into a report for all network members.

Assistant Editor-in-Chief, the CCD

08/2020 - 05/2021. <https://theccd.org>, *Remote*.

- Oversaw all CCD publications and coordinated DOI issuing for the Journal of Science Informed Design (SIDE), Conscious Cities Anthology (CCA), and Jouska, a multimedia publication.
 - Delegated and administered assignments to the SIDE review board to ensure all deadlines were met and managed submission inflow.
 - Supervised and coordinated CCA submissions, writing the yearly Open Call for submissions. Managed all submission acceptances and rejections, producing several stages of thorough editorial feedback for all accepted works before publication and oversaw publication online and in print.

Researcher, Human Metrics Lab, Hume

05/2020 - Present, <https://hume.space/>, *Remote*.

- Conducted broad and rigorous research on the relationship between neuroscience and the influence of architecture on human perception, experience, and activity saliency.
- Summarized thematic scientific and sociocultural research into easily understandable spatial metrics. Integrated summarized research insights into proposals, intent reports, and project briefings for clients.
 - Contributed research for projects with Google R+D, Saudi Post, and Urban Thinkscapes.

Intern, Community Organizer, ACLU-DC

09/2020 - 11/2020, <https://www.acludc.org/en>, *Remote*.

- Performed administrative duties as assigned by the policy and communications teams.
- Drove the planning and implementation of coalition meetings, conducting research about local organizations to forge institutional partnerships, facilitating outreach.

VOLUNTEER EXPERIENCE

Network Coordinator, SDSN Youth USA

05/2021 - Present, <https://www.sdsnyouth.org/>, *Remote*.

- Officially oversaw, managed, and coordinated the Sustainable Development Solutions Network for Youth in the United States.
- Developed strategic partnerships and opportunities for collaboration between SDSN USA, organizations, and individuals to advance the Sustainable Development Goals (SDGs).
- Directed and contributed production of SDG-specific multimedia content: captions/graphics for social media posts, a podcast, and a guest-written blog to enhance and disseminate information about the SDGs.

Volunteer (Translation and Technical Support), Moscow Urban Forum

05/2021 - 07/2021, <https://mosurbanforum.com/>, *Moscow, Russia*.

- Translated and spell-checked opening speeches, event descriptions, and website content as relating to architecture, urbanism, and event management from Russian to English.
- Technical in-booth support in live-time involving managing joining speakers on Zoom, managing the return of all technical equipment (ie microphones) from in-person speakers, and ensuring sessions ran smoothly.

PROFESSIONAL DEVELOPMENT

Emerging Leader Fellow: Champions for Inequality, UNA-USA

01/21 - 05/21, <https://unausa.org/emerging-leaders-spring-2021/>, *Remote*.

- Conducted an interview around reducing inequalities in urban areas, cross-promoting with UNA-USA and UNA Greater Boston.
- Received mentorship and advice on how to successfully lead event planning, leadership, and communications efforts to advocate for a specific cause.

EDUCATION

Boston University, 2021-24.
Bachelor's Degree: Architectural Studies.

Phillips Exeter Academy. 2017 - 20.
High School Diploma: High Honors.

LANGUAGES

Russian: Fluent.
French: Intermediate/working proficiency.

COURSES

Exhibition Design, Urban Sociology, 20th c. Architecture.

SKILLS

Multimedia content creation.
Adobe/Microsoft Suite.
Rigorous research and application.
Analytical/creative writing.
Editorial assignment
Team Management.
Event planning and execution.